*[Data that has been automatically pre-filled in the templates for the cover notes is based on the operational arrangements which have last been updated on 2024-03-22. Should the respective CID and/or operational arrangements have been amended in the meantime, please reach out to ECFIN-RECOVER.]*

*[DATE]*

*[AUTHOR (Organisation, not name)]*

**LV-C[C2]-R[2-3-1-r-] Development of a sustainable and socially responsible support framework for adult learning**

**LV-C[C2]-R[2-3-1-r-]-T[56] Share of adults (25-64) involved in adult learning in the last four weeks prior to the survey (%)**

**Date of completion:** **Q4 2025**

**1) Context: description of the measure and relevant context from the CID annex** [text in full from the English version]

The objectives of the reform are to increase the adult learning participation rate to 8% (adults aged 25-64) by 31 December 2025 and facilitate reaching other targets set in the Education Development Guidelines 2021-2027. The reform shall establish and strengthen the legal framework for a sustainable and socially responsible support system for adult learning; encourage enterprises (especially SMEs) to provide their employees with opportunities to improve their skills and competences; and create more opportunities and rights for employees to participate in education and training. The reform consists of the set of policy development milestones fixed in the Education Development Guidelines 2021-2027 coming into force; setting responsibilities of enterprises for education and training of their employees; setting up and piloting individual learning accounts; and piloting three skills funds. The reform shall be implemented by 30 June 2026.

**2) Copy of the milestone/target wording** [text in full from the English version]

| Seq.num | Measure (reform or investment) | Milestone/Target | Name | Qualitative indicators (for milestones) | Quantitative indicators (for targets) | | | Indicative timetable for completion | | Reporting and implementation responsibility | Description of each milestone and target |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit of measure | Baseline | Goal | Quarter | Year |
| 56 | C2.2-3-1-r- Development of a sustainable and socially responsible support framework for adult learning | Target | Share of adults (25-64) involved in adult learning in the last four weeks prior to the survey (%) |  | % | 6,6 | 8 | Q4 | 2025 | Ministry of Education and Science | The target to be achieved within the framework of the plan is determined on the basis of the mid-term goal of Latvia’s medium-term policy planning document – Education Development Guidelines 2021-2027, which is planned to be approved by the Cabinet of Ministers by mid-2021 – to increase adult participation in learning from 6,6% (2020) to 12 % (2027), which is to increase adult participation in learning to 8 % by 2025. The achievement of the target is directly linked to planned reform measures for the development of adult learning. |

Verification mechanism:

A summary document duly justifying how the target (including all the constitutive elements) was satisfactorily fulfilled, with appropriate links to the underlying evidence. This document shall include as an annex the Annual Labour Force Survey - assessment of the impact of the changes on the share of adults (25-64) involved in adult learning (carried out in the framework of the Eurostat LFS, https://ec.europa.eu/eurostat/web/microd ata/european-union-labour-force-survey).

Further specification: (if relevant)

**3) List of key evidence provided in FENIX**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Identifier [same as in FENIX] | Name of the evidence.  For legal acts please provide the full legal reference and date of entry into force | Short description | Link to the requirements below |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

**4) Detailed justification**

*[Explain clearly how the achievement of the milestone/target is demonstrated by the evidence provided,* ***covering ALL elements of the milestone/target and the elements of the measure description that are directly or indirectly linked to the milestone/target’s requirements.***  *(e.g. the fact that (i) a certain institution had (ii) to accomplish something (iii) in a certain way in order (iv) to achieve a certain goal (v) by a certain date). Please provide* ***a clear link between all the below elements and the one or more evidence items listed above.***

Requirement 1: ‘[excerpt from the milestones/target or the measure description]’

*[Explanation of fulfilment]*

Requirement 2: ‘[excerpt from the milestones/target or the measure description]’

*[Explanation of fulfilment]*

Requirement 3: ‘[excerpt from the milestones/target or the measure description]’

*[Explanation of fulfilment]*

[…]

Contribution to the achievement of other elements from the measure description: [evidence related to the elements that are not directly addressing the M/T but in the measure, where relevant]